

The Chinese University of Hong Kong  
Faculty of Law  
Directions in Legal Education 2018 Conference  
1-2 June 2018 (Friday - Saturday)

<b>Friday, 1 June 2018</b>				
<b>Registration and Opening (Moot Court, 5/F Lee Shau Kee Building)</b>				
1:00 - 2:00 pm – Registration & Coffee				
2:00 - 2:30 pm – Opening Address by <b>The Hon. Mr. Justice Joseph Fok</b> , Hong Kong Court of Final Appeal				
2:35 - 3:20 pm – <u>Keynote 1</u> : <i>Three portraits and a seascape: An exhibition of future law schools</i> by <b>Prof. Paul Maharg</b> , Osgoode Hall Law School, York University				
3:20 - 3:50 pm – Afternoon Tea				
<b>3:50 – 4:55 pm - Parallel Sessions 1 (3/F Lee Shau Kee Building)</b>				
Group 1: Training for the professions (Chair: Mr. Alan Gibb)  Room 308, Lee Shau Kee Building	Group 2: Challenges facing legal education systems (Chair: Mr. Mitchell Stocks)  Room 306, Lee Shau Kee Building	Group 3: Future of legal education I (Chair: Prof. Steven Gallagher)  Room 304, Lee Shau Kee Building	Group 4: Legal education and human rights (Chair: Prof. Julian Webb)  Room 302, Lee Shau Kee Building	Group 5: The legal educator: role, identity and professional development (Chair: Ms. Vivian Chen)  Room 301, Lee Shau Kee Building
<b>Mr. Paul Mitchard QC</b> , <i>Preparing students for legal job applications</i>	<b>Prof. Rabbiraj C. and Prof. Tania Sebastian</b> , <i>The urgent need for revival and renewal of Law Education in the Government and Private Sectors in India</i>	<b>Prof. Geraint Howells</b> , <i>Every pint bottle should contain a quart – Expectations of legal education</i>	<b>Ms. Kayliegh Richardson and Ms. Ana Speed</b> , <i>Consideration of whether participation in the international “16 Days of Activism Against Gender Based Violence” campaign is an effective teaching tool for raising awareness and understanding of gender-based violence</i>	<b>Prof. Lutz-Christian Wolff</b> , <i>Law teacher motivation – Really important?</i>
<b>Mr. Wilson Leung</b> , <i>Preparing students for practice at the Bar</i>	<b>Prof. Stephan Sonnenberg</b> , <i>Learning from our students: Designing a doctrinal course around an overarching research topic</i>	<b>Prof. Alvin W-L See</b> , <i>Humans versus Machines: Opportunities in the midst of uncertainties</i>	<b>Mr. Michael Vidler</b>	<b>Prof. Eunice Tang</b> , <i>Building and sustaining an online Community of Practice (CoP) in professional undergraduate programmes: an example in teacher education</i>
<b>Ms. Mary Schaus</b> , <i>Preparing students for solicitor job applications</i>	<b>Ms. Xin Yuan</b> , <i>The future trend of Chinese Legal Education: From the Chinese Juris Master Degree’s perspective</i>	<b>Ms. June Sieh and Mr. Ian Lee</b> , <i>Legal education in keeping pace with finance technology (“Fintech”)</i>	<b>Mr. Mark Daly</b> , <i>Commentary on Legal Education from a Human Rights/Public Interest practitioner’s perspective</i>	<b>Prof. Michael Lower</b> , <i>Developing the professional identity of the legal educator</i>
<b>5:00 – 6:30 pm - Cocktail Reception on 1/F Foyer, Lee Shau Kee Building</b>				

<b>Saturday, 2 June 2018</b>				
<b>Morning Sessions (Moot Court, 5/F Lee Shau Kee Building)</b>				
9:00 - 9:30 am – Registration & Coffee				
9:30 - 10:35 am – Plenary Session: <i>Directions in Legal Education</i> (Chair: Prof. Steven Gallagher)				
<ul style="list-style-type: none"> <li>• <b>Prof. Lyria Bennett Moses</b> (<i>via Skype</i>) <i>What law students need to know about technology</i></li> <li>• <b>Prof. Rick Glofcheski</b> <i>Learning law independently through authentic problem-solving</i></li> <li>• <b>Mr. Jeremy Dein QC</b> <i>Responding to domestic and global demands – joint liability</i></li> </ul>				
10:35 - 11:05 am – Morning Tea				
11:05 - 11:50 am – <u>Keynote 2</u> : <i>Beyond future shock: will there be a law school in 2040?</i> by <b>Prof. Julian Webb</b> , Melbourne Law School				
<b>11:50 am – 12:55 pm – Parallel Sessions 2 (3/F Lee Shau Kee Building)</b>				
Group 1: Flipped classrooms and videos / podcasts to support learning (Chair: Prof. Lutz-Christian Wolff)	Group 2: Students as researchers (Chair: Prof. Julian Webb)	Group 3: Law and History / Developing student literacies (Chair: Mr. Mitchell Stocks)	Group 4: Student voice in legal education (Chair: Prof. Steven Gallagher)	Group 5: Future of legal education II (Chair: Ms. Vivian Chen)
Room 308, Lee Shau Kee Building	Room 306, Lee Shau Kee Building	Room 304, Lee Shau Kee Building	Room 302, Lee Shau Kee Building	Room 301, Lee Shau Kee Building
<b>Prof. Kate Offer</b> , <i>I flipped the Law and the Law won: Flipping the Law classroom for higher level learning</i>	<b>Prof. Rehan Abeyratne</b> , <i>Encouraging active learning and self-directed research</i>	<b>Dr. Sarah Wilson</b> , ( <i>via Skype</i> ) <i>'A Future-Oriented Reflection on Teaching History in Law Schools: The benefits of 'embedding' History for Legal Education - and for mapping global aspirations for Higher Education?'</i>	<b>Ms. Anneka Ferguson</b> , <i>Valuing dissonance</i>	<b>Prof. Eugene Lim</b> , <i>Teaching jurisprudence in a 'technology-enabled' classroom: An experiment with experiential learning</i>
<b>Ms. Jenny Chan</b> , <i>The challenging decisions involved in Flipping a Law course</i>	<b>Prof. Isabelle Giraudou</b> , <i>Climate change law education in Post-Fukushima Japan and the progressive building of a cross-disciplinary 'Anthropocene Curriculum'</i>	<b>Ms. Bronwyn Davies</b> , ( <i>via Skype</i> ) <i>Undergraduate legal writing courses: IRAC and other mysteries</i>	<b>Ms. Vicci Lau</b> , <i>Informal student evaluations to enhance teaching and learning in legal education</i>	<b>Prof. Muamar Salameh</b> , <i>Difficulties facing the innovative approaches in learning law - Between the commitment to the traditional approach and transition to modernity</i>
<b>Mr. Alan Gibb</b> , <i>Micro-modules – Gimmick or (useful) gizmo?</i>	<b>Prof. Michael Lower</b> , <i>Forming a Community of Inquiry in an undergraduate course</i>	<b>Mr. Ian Lee and Ms. June Sieh</b> , <i>News media literacy of students</i>	<b>Mr. Liam Elphick</b> , <i>To WED or not to WED: Implementing student-centred learning in classrooms</i>	<b>Ms. Lin Sijie</b> , <i>Law, multiple supports needed: New challenges for the development of legal curriculum and the expanding job market</i>
<b>12:55 – 2:15 pm – Lunch on the Foyer, 1/F Lee Shau Kee Building</b>				

Saturday, 2 June 2018			
Afternoon Sessions			
2:15 - 3:45 pm – <u>The Big Debate: Directions in Legal Education</u> (Moderator: <b>Mr. Richard Morris</b> ) (Moot Court, 5/F Lee Shau Kee Building)			
<ul style="list-style-type: none"> <li>• <b>Mr. Edward CHAN King Sang SC, Justice of Peace</b></li> <li>• <b>Mr. Jeremy Dein QC, Co-head, 25 Bedford Row</b></li> <li>• <b>Prof. Paul Maharg, Distinguished Professor of Practice, Osgoode Hall Law School, York University</b></li> <li>• <b>Mr. Martin Rogers, Partner, Davis Polk &amp; Wardwell LLP</b></li> <li>• <b>Prof. Julian Webb, Director of the Legal Professions Research Network, Melbourne Law School</b></li> </ul>			
3:45 – 3:55 pm Group Photo (Foyer, 1/F Lee Shau Kee Building)			
3:55 - 4:15 pm – Afternoon Tea (Foyer, 1/F Lee Shau Kee Building)			
4:15 – 5:20 pm - Parallel Sessions 3 (3/F Lee Shau Kee Building)			
Group 1: Future of legal education III (Chair: Mr. Jeremy Dein)	Group 2: Simulated clients and client interviewing (Chair: Prof. Rehan Abeyratne)	Group 3: Storytelling and contemporary references in legal education (Chair: Prof. Surabhi Chopra)	Group 4: Collaborative and problem based approaches (Prof. Michael Lower)
Room 308, Lee Shau Kee Building	Room 306, Lee Shau Kee Building	Room 304, Lee Shau Kee Building	Room 302, Lee Shau Kee Building
<b>Mr. Liam Elphick and Prof. Kate Offer</b> , <i>Legal APptitude: Introducing students to App creation to solve legal problems</i>	<b>Ms. Queenie Lai</b> , <i>Preparing law students for practice: The simulated client project</i>	<b>Ms. Teresa Somes</b> , <i>Movies, memes and unorthodox methods: Using contemporary references to explain (some) content in Equity and Trusts</i>	<b>Dr. Richard Hedlund</b> , <i>Modernising the (property law) curriculum at Lincoln Law School.</i>
<b>Prof. Steven Gallagher</b> , <i>“Law and Technology” – What is it?</i>	<b>Mr. Jack Burke</b> , <i>Scholarship in practical legal training: The final empirical frontier</i>	<b>Mr. Mitchell Stocks</b> , <i>Storytelling for lawyers: Lessons from Classroom</i>	<b>Mr. Ian Lee</b> , <i>Implementing the constructivist approach in legal education</i>
<b>Ms. Polly Poon</b> , <i>How AI is affecting legal education and what will be expected of law graduates</i>	<b>Prof. Wilson Chow and Prof. Michael Ng</b> , <i>Teaching, learning and researching practical skills in client interviewing – Empirical analysis of HKU’s experience</i>	<b>Ms. Jenny Chan</b> , <i>Storytelling – An overview of teaching approaches</i>	<b>Prof. Michael Lower, Ms. Wai Ling Sonia Cheung and Dr. Paula Hodgson</b> <i>Student engagement: Learning analytics beyond LMS</i>
Conference Dinner (Hyatt Regency Hong Kong, Sha Tin)			
6:30 pm – Conference Dinner for Speakers and Invited Guests			